

### SENTENCE – Blue pen

**Have you improved your sentences by adding more information to express time, place or cause (more than one clause/phrase?)**

E.g. The dog barked.

The angry dog barked loudly **in** the back garden.

The angry dog barked **when** his owners were away.

**Prepositional phrase** – where and when (under, in, next to, behind, during etc)

**Subordinate clause** – use subordinating conjunctions (after, since, because, when, although, if, as, since, unless etc)

**Have you included a variety of sentence types?**

One main clause:

The boy ran home.

Two main clauses joined together with a co-ordinating conjunction (and, for, so, but, nor, or)

The boy ran home and the ground shook.

One main clause and one subordinate clause –

*The boy ran* **because** he was late for dinner.

**Have you included a variety of sentence starters?**

**Adverb (manner: how)** e.g. slowly, cautiously, greedily, disappointedly...

**Preposition (place: where. Time: when)** e.g. behind the gates, next to the logs, under, during, in, after, since...

**Conjunctions** e.g. whilst, before, because, when, despite, then, after...

### VOCABULARY – Red pen

**Do you need to add an adjective before your nouns? (noun phrase)**

E.g. smooth table, silent room, eerie woods...

**Have you changed your verbs to be more vivid/powerful?**

E.g. Walked – could change to: hobbled, paced, stomped, navigated, meandered, rushed, marched, stumbled, glided etc

**Do you need to add an adverb after or before your verbs?**

E.g. The boy dived vertically into the pool.

The boy vertically dived into the pool. (**manner**)

E.g. we will leave tonight

Tonight, we will leave (**time**)

E.g. He travelled along the road.

Along the road, he travelled. (**place**)

**Have you used a thesaurus to replace boring words with better ones?**

E.g. Big – colossal, mammoth, great, capacious, extensive, ample, enormous

**Have you checked to see if you have repeated any words? If so, change them!**

### PUNCTUATION - Green pen

#### **Have you used a variety of punctuation?**

- Full stop at end of sentence.
- Capital letter to start a new sentence, for the pronoun 'I', in titles/headings, proper nouns.
- Question marks
- Exclamation mark to show a strong feeling (surprise, shock etc) and to show change in volume (shouting)
- Commas for lists.
- Apostrophes to show a noun belongs to someone/thing e.g. the boy's coat
- Apostrophes to contract two words together e.g. I will – I'll
- Some inverted commas to show direct speech.

### SPELLING - Green pen

#### **Have you underlined words which you think are not spelt correctly and used a dictionary to check?**

**Especially look out for homophones!**

### GENERAL – Black pen

**Does it make sense?** Read your work out loud or ask a partner to read it to you – check for missing words and whether your sentences need to be re-structured.

**Have you used a/ an correctly?** (A before consonants e.g. a bike. An before vowels (a, e, I, o, u) e.g. an ice cream)

**Check to make sure you have used the correct tense (past, present or future)** E.g. Tomorrow the girl *rode* her bike – Tomorrow the girl *will ride* her bike.

**Have you used present perfect forms of verbs?** E.g. I have been walking to the park everyday (rather than I walked to the park every day)

**Check to make sure you have used the same person (either first, second or third)**

E.g. *The girls* walked to the park and went on the swings. Then *we* played on the slide. (changes between third and first person – using pronoun: we)

The girls walked to the park and went on the swings. Then they played on the slide. (stays in third using pronoun: they)

**Is it interesting for the reader?** If there is any information that isn't needed then get rid of it!

E.g. If you are persuading someone to come to a theme park, would it interest them to know about how many times you have been there before and who with?!

**Have you organised your work into sections?** (sentences about the same idea)