

Field Junior School Catch -Up Strategy



School information			
School	Field Junior		
Academic Year	2020-21	Catch-Up Funding Received 2020-21	Provisional £20,640
Total number of pupils	268	% Disadvantaged Pupils	17%

Contextual Information (if any)
PPG 17% SEND 20%

Summary of Key Priorities (related to overcoming challenges for pupils catching up on lost learning)	
A.	Ensure that all children are thoroughly, appropriately and accurately baselined to identify gaps/learning needs and any support required for mental health. Provision to be mapped from this point and regularly reviewed to enable progress to be tracked. Class teachers to discuss areas of learning not taught during lockdown/areas taught by teachers/areas posted for home learning to ensure new class teachers are fully aware of where the potential gaps will be. Initial assessments of each new unit of learning will identify starting points for the class and individual children.
B.	Approaches to learning which both champion the need to return to a regular pattern of work but take into account the emotional barriers and potential mental health impacts that home schooling may have had.
C.	Rapid and sustained catch up that allows all children to access the curriculum for their new key stage/year group quickly, or whatever the appropriate curriculum for individuals with additional needs may be. Children identified for intervention groups in the afternoons following initial assessments of each topic or during the course of the lesson sequence where children are falling behind.

Summary of Expected Outcomes	
A.	Children to relish the return to school, settling back into new routines and following behavioural expectations with immediate effect.
B.	By end of Autumn term children should, with quality first teaching and support where required, have regained academic confidence to resume their learning at their expected key stage/level. Any children identified as not meeting this expectation are further targeted for intervention.
C.	Children in Year 6 who will be expected to undertake formalised assessment over the year to have the support to close any gaps that have occurred to ensure they are ready to approach their testing with confidence. The school expects, over the course of the year, to be able to guide the children to a point where outcomes are broadly in line with previous years.

Summary of Catch-up Strategy

STRAND 1: TEACHING AND WHOLE SCHOOL STRATEGIES							
Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Supporting great teaching	Continued, thorough and focussed monitoring programme. Clear calendar for monitoring focused on key priorities and shared with staff. Training/CDP for staff as required.	Across all classes	SLT and Maths/English leaders will be able to see the quality of practice occurring, observe the progress of the children and content being taught and support where necessary.	SLT LC KK	Monitoring calendar in place and shared with all staff. Observations recorded in writing for whole school feedback and for individuals. Meetings where support is required with actions and review date set.	Release time for subject leads £1,000 per term	£0
Return to school (all years)	Well-being lessons in first 2 weeks of return to school. Individual support for children with additional needs – bespoke plans where required.	All classes Individuals requiring additional support Individuals requiring support for mental health/anxiety following COVID return	This will have a significant impact on the mental health of the children and make them feel more comfortable in their return to school. Staff build trusting and respectful relationships with children quickly to enable successful learning.	Class teachers Mental health leads	Learning walks, tracking attendance and discussions with staff to ensure every child has settled into school quickly. Ensure plans are in place for individuals requiring further support/individualised plans.	£0	£0
Catch up curriculum	Class teachers to discuss areas of learning not taught during lockdown/areas taught by teachers/areas posted for home learning to ensure new class teachers are fully aware of where the potential gaps will be. Initial assessments of each new unit of learning will identify starting points for the class and individual children	All classes	Children will 'catch up' learning missed without missing expectations of their current year group. No further gaps created.	SLT	SLT to monitor curriculum at each half termly point.	£0	£0
Cost - Sub-totals						£3,000	£0
Total budgeted cost for Strand 1						£3000	

STRAND 2: TARGETED SUPPORT

Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Small group/1-1 interventions during school day	Targeted interventions - small group/1-1 delivered by trained staff Resources to enable successful intervention including the payment of staff	Children across the school identified as needing support in English and/or Maths.	A combination of quality first teaching with additional small group/1:1 catch up will increase educational outcomes significantly.	Inclusion Manager SLT	Work in class/books to show application Pupil progress meetings Learning walks/observations Tracking of interventions using Provision Map/Target Tracker	Within PPG Action Plan. £47,096	£0
After/before school interventions	Targeted interventions - small group/1-1 delivered by trained staff Resources to enable successful intervention including the payment of staff for additional hours	Children in Years 4 to 6 identified as needing support in English and/or Maths.	Children will have targeted supported outside of school hours to enable gaps in learning to close and progress be made.	Inclusion Manager SLT	Moderation Work in class/books to show application Pupil progress meetings Learning walks/observations Tracking of interventions using Provision Map/Target Tracker	Class Teachers £1693.50	Class Teachers £806 £3,672 per year Before school groups
Support for social, emotional, mental health	Drawing and Talking Therapy Protective Behaviours Interventions (1:1/small group) Referrals to outside agencies Resources (where required) Family Worker (SWHP)	Pupils from across the school identified as requiring support	Children's individual social, emotional, mental health needs will be addressed/supported to enable successful learning.	Inclusion Manager	Analysis start and end of intervention to measure progress (Boxhall Profile) Discussions with staff/families before, during and after intervention to measure progress/improvements Use of Provision Map to track interventions and progress.	£2,400 South west Herts partnership	£0

Teacher employed to give first quality children to those who are isolating due to COVID.	Teacher to liaise with class teachers to ensure that children isolating are being taught the same lessons as those that are in school to ensure no learning is lost. Liaison between teachers to discuss children's achievements/next steps. Learning logged onto Target Tracker.	All pupils that are isolating.	No loss of learning in relation to the rest of the class group.	SLT	Analysis of data at half termly intervals.	£12,771	£12,772
Investigate children who may need equipment provided who cannot access remote learning should a class bubble close/ individual child self-isolating.	Identify children who do not have access to Remote Learning (this will be highlighted from the regular tasks sent out on Google Classrooms. Purchase extra equipment e.g. laptops/ I pads that can be delivered to the home.	All pupils that are isolating.	No loss of learning in relation to the rest of the class group.	SLT	Monitoring by class teacher that all children are responding to remote learning and achieving.	£0	I pads £270each x 7 = £1890
Cost - Sub-totals						£63,960.50	£19,140
Total budgeted cost for Strand 2						£102,240.50	

STRAND 3: WIDER STRATEGIES

Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Remote Learning Platform	Purchase of Google Classroom to enable targeted home learning, easy feedback and communication between teaching staff, children and their parents.	All children	Targeted home learning set to children's/groups of children's needs. Staff able to provide feedback which parents are able to access and provide support.	DA/ OH	Pupil progress meetings Data analysis each half term Discussions with parents and children Engagement levels	£0	£1500
Ensure all children have access to home learning.	Staff to ensure every child has logins and parental access where required. Tasks set for children to complete on Google classrooms regularly to ensure access for all.	All children	SLT are aware of children who are not able to access home learning.	DA SLT	Monitoring through regular Google classroom tasks.	£0	£0
Logins for Timetables Rock Stars, for home use (already used in school)	Parents to be sent their child's logins to ensure access can be gained at home to enhance and consolidate learning. Staff to ensure every child has logins and parental access where required.	All children	Targeted home learning set to children's/groups of children's needs. Parents able to assist child with access and support home learning.	LC Class teachers	At parents meetings ensure children have access to resources and parents asked how often it is used. Check engagement with Times Tables Rock stars Weekly times tables tests.	£60	£0
Attendance - Support for Parents	Exceptionally high importance placed on monitoring and taking actions where concerns in attendance arise.	Persist absentees Children who typically have attendance which is below the national average.	High attendance will ensure access to all lessons and interventions planned. Tracking children for remote learning.	JC Head	Weekly tracking of attendance. Action taken for any child falling below 96%. Continue with systems and process already in place.	£0	£0
Cost - Sub-totals						£60	£1500
Total budgeted cost for Strand 3						£1560	

Financial Summary

Cumulative Sub-total for all strands	£67,020.50	£20,640.00
Total budgeted cost for all strands	£87,660.50	

Additional Information (if any)

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