

Field Junior School

Equalities Plan review Summer 2019

We have – reviewed our equality policy and an annual action plan is made available in school and on the website for all stakeholders.

We will – continue to uphold our equalities principles in our curriculum planning and school work and communicate our actions in a user-friendly way

We have – carried out regular school self-evaluation processes and monitored all children's achievement on a termly basis identifying suitable provision to improve outcomes End of Key stage 2 outcomes remain high and progress scores are strong in all core subjects.

We will – continue to track progress and attainment to diminish any difference and achieve the best outcomes for every child (maintaining awareness of race, gender, disability and vulnerability).

We have – reviewed the school curriculum including PSHE to ensure we maintain an equalities focus through in our teaching and learning.

We will – work to develop the PSHE curriculum to build on our practice, in order to strengthen our understanding of equality and diversity and to uphold British values

We have – continued to purchase a range of resources and services to ensure the children have good access and actively engage in learning to reinforce understanding.

We will – build our foundation subject curriculum and resources to ensure good progression and breadth of learning for all pupils.

We have – maintained a range of cultural events at class and school level to foster awareness and understanding.

We will – continue to develop practice so that it reflects and celebrates the current profile of our diverse school community

We have – worked to ensure that all pupils are given the opportunity to engage in the wider life of the school – including access to clubs, events and opportunities to represent the school.

We will – use information on participation to identify new opportunities and activities that encourage engagement of identified groups.

We have – ensured that all pupils have the opportunity to participate fully in residential activities - at some point in the junior school – or non-residential where preferred.

We will – continue to review arrangements annually to ensure appropriate arrangements are in place for all.

We have –monitored bullying and racist incidents to ensure there is good reporting and feedback regarding any concerns and to ensure the number of such incidents remains low.

We will – continue to work to achieve an inclusive and positive school experience for all.

We have – had no exclusions

We will – maintain a positive learning environment and happy school community with celebration of success and an expectation of positive behaviour from all

We have – been working to make the school accessible to all by improving the physical school environment.

We will – continue to maintain the school premises and act to remove any barriers for pupils, parents or the wider school community.