

Field Junior School

Homework Policy



At Field Junior School, we recognise and appreciate the importance of homework throughout Key Stage 2.

We believe homework:

- Helps to consolidate and extend previous learning undertaken in the classroom
- Helps parents and carers to take a role in the education of their child(ren)
- Helps children to prepare for secondary school by developing and fostering organisational skills and responsibility for their own learning

Therefore, it is a compulsory part of the Field Junior School Curriculum.

Reading is paramount to being able to access all areas of the curriculum and as such, all teachers at Field Junior School expect their pupils to read every evening. It is desirable that reading should be shared with an adult, especially in the younger year groups and with less proficient readers. Reading should also involve some question-and-answer activity about the text read (this is an invaluable skill in later years). Please find sample question prompts on the school website, which you may find useful to develop essential comprehension skills in your child.

Times tables practice is a very important part of your child's learning, and having a good knowledge of these underpins much of the mathematics curriculum at Key Stage 2.

Parents and carers play an important role in the provision of homework and should actively encourage their children to complete tasks. Children at Field Junior will learn that the tasks they perform at home are ultimately their responsibility and should not be passed to others. Sanctions, such as lost playtimes or withdrawal from lunchtime clubs, may be used to encourage children to always do their homework and support them in completing it.

At Field Junior School, we believe that homework is important yet understand that it should not replace activities and events that children partake in out of school, as these also often help to enrich the curriculum. In light of this, children will be given a week to complete the homework that has been set.

The homework is based primarily on work that is covered in class; however, at times, should further consolidation of basic skills be required, the homework may reflect this. Children are encouraged to ask their parent or carer/teacher (should parents and carers not be able to help) for help with their homework, should they be finding it difficult before the due date.

Should parents and carers feel that they want more opportunities to develop their children's learning, then we suggest practical activities that foster real-life skills such as: a trip to the supermarket for example could help with weight, measurements and money questions in the daily maths lessons; activities in telling the time or opportunities to write stories, poetry and suggest alternative endings for stories. All these activities are free and require only time. Many activities for assisting your child with their learning can also be found for free online.

It is our policy to mark homework with the children and give feedback in the session as we believe this offers a good opportunity for self-assessment and celebration of successes.

Below is a table that shows how each year group prepares homework in the school. This table is a useful guideline of how homework is set throughout the school and shows how the amount of work set increases year on year.

As a school, we do not provide additional homework, nor do we provide any breakdown of what we are teaching each week for parents and carers/tutors, as the lessons we teach can change where we see fit to adapt to the needs of the class. Please see the curriculum plans on the school website to see what is taught in each year group across the year.

Year Group	Daily	Weekly
Year 3	Reading/comprehension to an adult for 20 minutes. Spellings Times Tables	Reading comprehension task
Year 4	Reading/comprehension to an adult for 20 minutes. Spellings Times Tables	Reading comprehension task
Year 5	Reading/comprehension for 20 minutes, including questioning time. Spellings Times Tables	Maths and reading comprehension tasks
Year 6	Reading/comprehension for 20 minutes, including questioning time. Spellings	Maths and reading comprehension tasks (Time periods and subjects may differ due to nature of extended tasks for SATs)

As well as this chart of homework expectations, there may also be occasion for work to be sent home that may not have been completed during lesson time.

NB Please see school website for

1. Calculation policy and videos to help with maths
2. Sample question prompts for reading
3. Useful websites
4. Curriculum maps

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