

Music development plan summary: Field Junior School



Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	July 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Mr Harvey
Name of school leadership team member with responsibility for music (if different)	NA
Name of local music hub	Hertfordshire School Of Music
Name of other music education organisation(s) (if partnership in place)	NA

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The school Music Curriculum is published on the school website and is based on the National Curriculum for Music. All children are taught Music regardless of any Special Needs or disability.

We have a dedicated Music Room which contains a variety of tuned/un tuned instruments and is used for individual and whole class lessons.

Children in Year 3 learn to play the violin for one hour each week throughout Year 3 (provided by Hertfordshire Music Service). The violins are loaned to us by Hertfordshire Music Service and children are expected to take them home to practice. This is funded from the school budget.

Children in Years 4, 5 and 6 are also allocated one hour per week for three half terms for Curriculum music delivered by our Music Subject Lead. The children will learn to

play tuned and untuned instruments such as recorders, boom whackers, glockenspiels, and percussion instruments.

We are increasing access for pupils with Special Educational Needs through a creative Music Nurture Group weekly in the academic year 2025-2026 provided by Hertfordshire Music Service fully funded from the school budget.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Every child is taught singing through a whole school singing assembly weekly delivered by our Music Subject Leader.

During entry to assemblies daily Music is played for children to listen to as they enter the hall.

Each half term we have a focus country for our Wednesday Cultural Development assembly and children are taught about the musical culture for the country of focus and have the opportunity to listen to a piece of Music that originates from the focus Country.

One to one and small group sessions are delivered by Peripatetic teachers from the Hertfordshire school of music and independent teachers for those children that wish to take up a musical instrument. We currently have specialist teachers for guitar, keyboard and violin.

Children are encouraged to take up offers in the school day to attend special days run by the Hertfordshire Music service for those children that have individual music lessons. The String Day has been a popular event over time.

A choir club is available for any child who wishes to join for a term at no cost to parents. This is a voluntary club run by a staff member at lunchtime.

Recorder club is available weekly for children who wish to join from a particular group at no cost to parents. This is a voluntary club run by a staff member at lunchtime.

The children in Year 3 are able to take home a violin weekly to practice the skills taught in the Violin lessons.

We have a dedicated Music Room where children can choose to practice and use the instruments available in this room.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Musical experiences, events and opportunities are delivered throughout the year where children have the chance to perform to others.

These are:

Regular singing assemblies weekly.

Whole school performances to parents/carers at Christmas for the entire Key Stage.

Year 6 perform to parents and Carers at the end of Year 6

We hold a Spring Concert each year where children are invited to perform and showcase their musical talents to their parents/carers. This is a chance for children who have been learning to play an instrument through our peripatetic teachers from Hertfordshire Music Service and other specialist teachers of music to perform to an audience. Other children who learn an instrument outside of school are also invited to join in.

Where children have gained qualifications in their instrument outside of school, these qualifications/awards are shared in our Friday celebration assemblies and the children are invited to perform to the school.

All children participate as members of an audience through live musical performances where they participate as members of the audience at Dress Rehearsals for the whole school Christmas production and Year 6 leavers production.

We have invited in other live musical performances such as Electric Umbrella- a charity which creates live music experiences with learning disabled people, a STOMP workshop and a beat box workshop for each year group.

Each year the whole school attends the Pantomime held at the local theatre, fully funded by the school.

Year 5 experience a Dance workshop each year where they learn to join in with dance and music from South America linked to their Geography unit, fully funded by the school.

Year 5 hold an annual French Café where parents/carers are invited to listen to the children singing in French alongside role play activities to perform their use of the French Language.

In the future

This is about what the school is planning for subsequent years.

Arrange a live music event each year from a range of performers over time (starting from the academic year 24/25 and subsequent years).

Make more use of Hertfordshire Music Service and signpost parents to what is on offer outside of school through this service.

Identify children eligible for Pupil Premium that have a musical aptitude and use Pupil Premium money to fully fund their music lessons from Hertfordshire Music Service.

Take part in the Hertfordshire Schools Music Gala at the Royal Albert Hall biannually. (attended 2024-2025 academic year)

Invest in CPD for all Teachers in teaching Music.

Develop the use of Music technology in lessons.

Develop a link with The Purcell school (Specialist Music School) to provide music workshops and live music events in school.