



## FIELD JUNIOR SCHOOL PUPIL PREMIUM STRATEGY STATEMENT

### SCHOOL OVERVIEW

Metric	
School name	Field Junior School
Pupils in school	267
Proportion of disadvantaged pupils	15%
Pupil Premium allocation this academic year	£54,255
Academic year covered by statement	2020-2021
Published date	September 2020
Review date	September 2021
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Governor Lead	Eric Ayree

### DISADVANTAGED PUPIL PROGRESS SCORES FOR LAST ACADEMIC YEAR

Measure	Score 2019 (as no 2020 data)	National Other
Reading	+5.95	+0.32
Writing	+5.35	+0.27
Maths	+4.56	+0.37

### DISADVANTAGED ATTAINMENT SCORES FOR LAST ACADEMIC YEAR

Measure	
Meeting expected standard at Key Stage 2 (RWM)	84%
Achieving High Standard at KS 2 (RWM)	32%
Meeting expected standard at key stage 2 reading	92%
Meeting high standard at key stage 2 reading	44%
Meeting expected standard at key stage 2 writing	84%
Meeting Greater Depth at key stage 2 writing	48%
Meeting expected standard at key stage 2 Maths	84%
Meeting high standard at key stage 2 Maths	40%
Meeting expected standard GPS	84%
Meeting High standard GPS	48%

**STRATEGY AIMS FOR DISADVANTAGED PUPILS**

Measure	Activity
To raise progress in Reading in lowest 20% of PPG children.	Phonics screening assessment on entry to Year 3 and start of Year 4 Purchase reading scheme linked to phonics phases. Phonic intervention strategies.
To raise progress in writing and maths	'Keep up, catch up' interventions
Barriers to learning these priorities address	Parental Engagement in early reading skills and Gaps in phonics security.
Projected Spending	£54,255

**TEACHING PRIORITIES FOR CURRENT ACADEMIC YEAR**

AIM	TARGET	Target Date
Accelerated Progress in Reading in lowest 20%	Demonstrate accelerated progress for pupils with low prior attainment	July 2021
Accelerated progress in writing In lowest 20%	Demonstrate accelerated progress for pupils with low prior attainment	July 2021
Accelerated progress in maths In lowest 20%	Demonstrate accelerated progress for pupils with low prior attainment	July 2021

**Targeted Academic support for current academic year**

Measure	Activity
Progress in Reading	Phonics screening on entry to Year 3 and beginning of Year 4 Purchase systematic phonics reading scheme TA training on phonics INCO delivering afternoon support for lowest 20% Phonic intervention groups with TA's Before school comprehension Reading groups. Year 3 Parent workshop on Reading strategies to support reading at home (Inco) Year 3&4 Parent workshop led by English Lead to develop phonics awareness for parents to support child reading at home. Before school reading groups for Year 4 and 5 After school reading groups- Year 6 £2,500 SPLD base support
Accelerated progress in writing	'Keep up, catch up' interventions with Teaching assistants based on teachers formative assessments in the lesson and gaps in learning from previous years objectives. Target Tracker to be used as a tool. After school tutoring Year 6

	Times table focus for whole school (times table rock stars, Home school times table challenge) Parent workshop for all parents to develop their understanding of methods taught for the 4 operations
Accelerated progress in maths and writing	'Keep up, catch up' interventions with Teaching assistants based on teacher's formative assessments in the lesson and gaps in learning from previous years objectives. Target Tracker to be used as a tool.
Barriers to learning these priorities are addressing.	Gaps in learning over time in core subjects
Projected Spending	£47,096

<b>Wider Strategies for current Academic Year</b>	
Measure	Activity
To promote Parental Engagement as Co-educators	Family Workshops South West Herts Partnership Family worker 2,400 Charity Involvement Non-teaching INCO to support parenting Morning greeting of SLT Open door policy of school Close liaison with professionals Use of admin assistant to liaise with parents re absence AIO to assist with persistent absence
To enhance Cultural Capital of PPG children	Year 3 wider Opportunities Music funding £3,500 Enrichment activities planned in each year group to enhance the curriculum. Community links with the arts to ensure children have access to theatre, museums and other cultural experiences. £1,259 Enrichment activities outside of normal school hours e.g. lunchtime and after school clubs. To enable children to have the understanding of cultural capital in different subject areas by showing pictures/videos etc
Barriers to learning these priorities are addressing.	Lack Of Cultural Capital Parental Engagement and extension of Parenting skills.
Projected Spending.	£7,159

MONITORING AND IMPLEMENTATION		
Area	Challenge	Mitigating Action
Teaching	Phonics knowledge of KS2 teachers. Purchasing a reading scheme that is fit for purpose	Release time for English Lead to train staff in phonics Release time for English lead to investigate possible reading schemes. INSET to inform staff of teaching of reading INCO to observe phonics interventions and deliver small group support.
Targeted Support	Support for TA's to deliver high quality interventions.	Subject leads release time to deliver training to TA's Release time for SLT to monitor, evaluate and review intervention groups.
Wider Strategies	Engaging with all families to become co-educators.	South West Herts Partnership family worker to support families where needed in close liaison with school. Release time to prepare and deliver Family Workshops.

REVIEW OF LAST YEARS AIMS AND OUTCOMES	
AIM	OUTCOME
Increased Reading progress for PPG children also recognised as having SEND needs.	No Key Stage 2 data available in light of COVID 19.
Improved attendance of PPG children to reach 96%	No data available in light of COVID 19
Families being supported by school and have access to relevant services resulting in increased engagement in their child's learning.	Increased number of families working with SWHP particularly in light of COVID 19 for families' well-being. Boxall Profile at Spring 2 showed 100% of children involved in pastoral groups made improvements in their emotional well-being.
High and middle achieving PPG children at KS 1 to make increased progress across all core subjects.	No Key stage 2 data in light of COVID 19.