

# Field Junior School

## Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see section 2.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

We are using Goggle Classrooms as our remote learning online platform. The children will be able to access work from the first full day of remote learning. All children/parents have been issued with login details and user instructions. (If you need a further copy of either of these, call the school office.)

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Yes. We deliver the same high-quality curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects where children may not have the resources needed. For example, art, DT or swimming.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils, on average, four hours each day.

Work is set online between 8.00 and 9.00am and is due in at 5pm. This enables children, who share devices, enough time to complete work by the deadline.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Your child will need to log in to their Field JM Google account and enter Google Classrooms. The children will either work directly onto the google document or they will work on paper and submit copies/images of their work.

*All children/parents have been issued with login details and user instructions. (If you need a further copy of either of these, call the school office.)*

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home, however, we have surveyed the school and 100% of those that replied had internet connection and most had a device in their household to use.

- Where parents are particularly struggling due to lack of devices, for example, sharing with multiple siblings, we have provided the limited supply of laptops issued to us. Parents will sign a user agreement.
- Hard copies can be made available, on request, to be collected daily. These must be returned daily for marking and feedback. (Unfortunately, we cannot print resources for the whole week because teachers adapt work daily in light of pupils progress from previous session's feedback.)

Please call the school office if you are having any difficulties and we will do our best to help you to enable your child the best chance of succeeding outside of the classroom.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely through Google Classrooms, such as:

- recorded teaching (by the teachers modelling/explaining important success criteria and methods taught in school) or, in some cases, from other sources such as the Oak Academy, if they are suitable for the learning objective.
- PowerPoints/slides with information or processes.
- links to websites supporting the teaching of specific subjects or areas, including video clips or PowerPoints
- tasks related to the learning objective
- some internet research activities (as per the schools full opening guidance, schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Teachers post on their stream daily the expectations for the day. It is likely to begin with pupils checking teachers marking/comments from the previous day's work to ensure corrections have been completed and finishing the day with spelling practice, reading and times tables practice through Timestable Rockstars.

In order to support reading at home, links are available on the school website and parents have been sent log in details to access the Collins reading scheme online.

*Please contact the office if you need reminding of login details.*

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

At Field Junior, we expect that the children engage with their online learning every day and complete all tasks set to a high standard. They should put in as much effort at home as they do in school.

We understand the demands placed upon you, as parents/carers, but please help set routines to support your child's education. You may well need to help support them log in to their Google Classroom account and navigate the site. If you, as parents/carers, are unable to do this, call the school office and we will provide support over the phone.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers keep a register of what work children have submitted each day and make phone calls to families where work is not of the expected standard or work is not being submitted. This is also reported to the SLT in case further measures need to be taken.

## **How will you assess my child's work and progress?**

Feedback can take many forms. Maths and English are mostly marked with individual comments and topic is often through whole-class feedback with individual comments only for those who require further support. Some work may be set through quizzes marked automatically via Google Classrooms or other methods.

Teachers mark the children's work daily and the children usually receive same day/next day feedback either through the comment box or actually on the submitted work. Errors are pointed out and directions given for children to correct or understand where they have gone wrong. Children are encouraged to read teacher comments and address any learning points.

Teachers schedule video calls through Google Classrooms or phone calls for those pupils struggling with a concept.

Children are able to use Google Classroom's to privately message the teacher to ask for help or ask a question and the teacher can then engage in a conversation to support the child.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by:

- setting differentiated work to match their ability level
- organising video calls/phone calls to explain methods
- teacher keeping a close eye on work submitted to ensure they are accessing it

## **Section 2**

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We will ensure, to the best of our ability that individual pupils self-isolating are taught a planned and well-sequenced curriculum in line with what would be taught in school, so that they do not miss out on vital learning. This will be accessed on Google Classrooms in the same manner as if the whole class/bubble was isolating. Resources from the lessons scheduled that day will be made available through this platform and feedback will be provided in the same format.