

How will you support my child?

Provision is based on individual needs and teachers will aim to ensure quality first teaching is the main part of the child's experience. Personalised provision may be in place for some children based on need/external professional advice. Staff aim to bridge gaps in learning as soon as they arise and this will be done through small group work or 1:1 work in the afternoons. We may also offer some before/ after school groups.

What training do staff have?

Examples include: Mental Health Level 2, Autism Awareness, Lego Therapy, Comic Strip Conversations, Makaton, Emotion Coaching, Herts STEPS. All is planned based on children's needs, local opportunities and national initiatives.

What specialist services are available?

For full details see the full Information report but examples include: Educational psychology, speech therapy, Colnbrook outreach, play therapy, social services, visual impairment specialist teachers, family support worker. Services are accessed based on need and individual profiles.

How accessible is the building?

One level building, disabled toilet access, access to educational aids, environment audit from VI team.

Who can I contact?

- 1.) Class teacher (end of the day is best or telephone via school office).
- 2.) Mrs Fogden (Inclusion Manager) Mon -Thurs via school office.

SEND Information Report at a glance



To be read in conjunction with the full report
(see website for full report)

What support is there for my child's wellbeing?

This is at the heart of all we do at Field. Provision for all includes a detailed PSHE based approach to all learning and developing a sense of self-worth. Additional support is accessed via mental health trained school staff and external professionals.

How will my child be included in activities outside of the classroom?

All clubs and events are made accessible with additional adults, the type of events organised and external providers are informed in advance of any needs that children may have.

How will parents be informed and involved?

- Parents evenings (autumn and spring term) to discuss targets and gain your views
- End of year report (summer)
- Meetings for EHCP reviews
- Meeting with class teacher/Mrs Fogden to arrange external professional support
- If you have any concerns please speak with the class teacher at the earliest opportunity. Contact is best at the end of the day or leave a telephone message via the school office. We will not be able to email with parents regarding their children.

Transition

We will meet/speak with new settings and share all documentation/provision. Where possible the INCo will liaise with parents at EHCP reviews prior to the child joining. All files will be passed on. Visits to new schools will be supported. Secondary staff will usually visit our setting.

What is available at a local level?

www.hertsdirect.org/localoffer