Field Junior School PE and sports Premium Plan 2020-2021



Key achievements to date until July 2020	Areas for further improvement and baseline evidence of need:
sports coaches. Profile of PE raised across the school through more Intra/inter school sports activities	Improve the percentage of children meeting curriculum requirements for swimming and water safety. To engage all pupils in Physical activity each day Maintain the profile of PE and sport across the school Maintain and build upon confidence, knowledge and skills of all staff in teaching PE Offer a new sport in academic year 2020-2021 Maintain participation in competitive sport Identify focus areas for further teacher CPD (sports lead taking INSET) Introduce school Games Values to achieve Platinum School games award.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving Primary school at the end of the summer term 2020.	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%











Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming	Yes
but this must be for activity over and above the national curriculum requirements. Have you used it in this	
way?	









Academic Year: 2020/2021 Total fund allocated: £18.630 Date Updated: June 2020 Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that Percentage of total allocation: primary school pupils undertake at least 30 minutes of physical activity a day in school 41% Intent **Implementation** Impact Your school focus should be clear Funding After introduction Make sure your actions to achieve Sustainability and suggested what you want the pupils to know are linked to your intentions: allocated: next steps: and be able to do and about what they need to learn and to consolidate through practice: All children encouraged to increase Employ sports coaches each £6.000 Sustainable throughout the After introduction PF lead their fitness through daily activities. lunchtime to ensure every class has monitored engagement of all academic vear with sports the opportunity to take part in high pupils with sports coaches- all premium funding. quality Physical activity at least once children are engaged with the per week. sports coaches Implement a daily activity e.g. mile Investigate whether daily Did not occur due to COVID or wake up, shake up that all restrictions of not being able to activity is feasible within children must take part in. mix classes and bubbles in timings of school day Year 4 to trial from September separate areas of playtimes at different times of the day. Involve MSA's in activities for others £600 Training did not occur due to Set up training for next on playground. training availability through lacademic vear. External Training course for MSA's COVID to be investigated. Purchase of new and replenish old £1,000 Equipment has been purchased Sustainable through sports and all children are engaging. premium funding/PTA funding equipment for playground games that engage children in sporting if needed into the future. activities.











	Provision of after school PE clubs catering for different interests e.g. dance, football, and circuit training.	Cost of clubs is paid for by parents.	Attendance percentage to be monitored.	Sustainable if uptake by parents
Key indicator 2: The profile of PE an	d Sports being raised across the school	ol as a tool for wh	ole school improvement	Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Pupils are aware of sporting activities and achievements across the school	Sports notice board regularly updated with photos ,results and fixtures (Inter and intra school) School newsletter carries a regular slot of sporting achievements Sports crew to produce newsletter. Celebration assemblies celebrate the achievements in sports activities regularly. School Games Day and Sports Day to take place each year.	£600 field marking for Sports Day £300 sports day badges/cups, trophies.	Very limited due to COVID. Sports Day went ahead in bubbles. No other events were able to take place.	Sustainable within school budget if needed.
Invite Sports People into school to lead assemblies/activities	Team Super Schools or similar biannually.	£0	Due to COVID this could not go ahead. Held a Carnival Dance Workshop instead for every class over 2 days to raise the profile of dance.	Sustainable if costs are low













Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	teaching PE and s	sport	Percentage of total allocation
			T	33%
Intent	Implementation		Impact	
Ensure all staff are confident in eaching and delivering high quality PE and Sports.	swimming using trained Swimming instructors. Less experienced staff are	Teacher 2	Staff are more confident and have the required skills and knowledge to deliver high quality PE lessons.	·
	coached/supported by trained swimming staff. PE lead/ Class teachers to	£1,288.98	Due to COVID swimming could not go ahead until April 2021 – Year 6 only.	
	undertake relevant courses following a skills audit and analysis	£ 600 course £600 supply cover	PE lead monitored provision of sports coaches and updated Medium Term Plans to ensure progression, breadth and balance.	
	sports coaches and invite class teachers to attend for training.	£1000 supply cover costs throughout the year.	PE lead attended Herts PE CPD month. PE lead undertook staff	
		£750 supply costs	professional development training on teaching effective PE lessons.	











Key indicator 4: Broader experience o	f a range of sports and activities of	fered to all pupils	·	Percentage of total allocation:
				5%
Intent	Implementation	1	Impact	
	All pupils offered the chance to participate in a new sporting activity for the academic year.		Sports Crew / year groups have experienced a different sporting activity. Unable to do due to COVID	Sustainable after initial outlay of equipment.
Investigate free sporting events that children could attend e.g. Lords Cricket Ground, Watford FC	Free tickets obtained.	£0	Children would have had the opportunity to broaden their experiences of live sports events. Unable to do due to COVID	Sustainable if events can be sourced.









Key indicator 5: Increased participat	tion in competitive sport			Percentage of total allocation:
				16%
Intent	Implementation		Impact	
School Sports Partnership with Queens Hub ensures increased participation in competitive sport.	FJS is committed to taking part in competitive sports competitions available by Queens School hub Intra team sporting events organised by PE lead to increase participation within school.	£1,600 membership to Queens Hub £600 Transport to sporting events	Children are participating in an increasing number of competitive sports. Unable to do due to COVID	Sustainable as long as Sports hub is maintained.
	PE lead release time to organise events and monitor planning and delivery of PE	Supply costs £750		

Signed off by	
Head Teacher:	Jeannette Brooks
Date:	17 th June 2020
Subject Leader:	Mollie Williams
Date:	17 th June 2020
Governor:	Rod Woodhouse
Date:	17 th June 2020







