

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,600

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.            N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.            Please see note above</p>	47%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?            Please see note above</p>	47%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	no

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:18,600		Date Updated:July2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %75
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children encouraged to increase their fitness through daily activities.	Employ sports coaches each lunchtime to ensure every class has the opportunity to take part in high quality Physical activity at least once per week.		£8,800	High engagement of all pupils with sports coaches at lunchtimes.	Sustainable throughout the academic year with sports premium funding.
	Implement a daily activity e.g. mile or wake up, shake up that all children must take part in.		£0	All children are more active every day in school.	Investigate whether daily activity is feasible within timings of school day
	Involve MSA's in activities for others on playground. External Training course for MSA's to be investigated.		£600	No training available due to Covid- carry over to next academic year.	Sustainable through monitoring of the playground activities.

	Purchase of new and replenish old equipment for playground games that engage children in sporting activities at breaktimes.	£4,500	Equipment has been purchased so that all children are engaging. Storage facilities for outdoor playground equipment purchased for easier access to equipment at playtimes.	Sustainable through sports premium funding/PTA funding if needed into the future.
	Provision of after school PE clubs catering for different interests e.g. dance, football, and circuit training.	Cost of clubs is paid for by parents. Hiring fee not charged by school to ensure provision continues.	Higher attendance at after school clubs than previous years.	Sustainable if uptake by parents

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils are aware of sporting activities and achievements across the school	<p>Sports notice board regularly updated with photos ,results and fixtures(Inter and intra school)</p> <p>School newsletter carries a regular slot of sporting achievements Sports crew to produce newsletter.</p> <p>Celebration assemblies celebrate the achievements in sports activities regularly.</p>	£0	<p>Pupils and school community are all aware of sporting achievements across the school.</p> <p>Netball team won each match against other schools.</p> <p>Football team only managed to undertake one match to due to COVID.</p> <p>Newsletter- reported matches</p>	Sustainable within school budget if needed.

	School Games Day and Sports Day to take place each year.		Completed- ALL children took part in a range of competitive events, leading to ALL children achieving points for their respective Teams.	
Invite Sports People into school to lead assemblies/activities	Team Super Schools or similar biannually.	£0	Visiting sports person attended assembly and a mile run completed by all of the school community. Children were inspired by professional sports people.	Sustainable if costs are low

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 15%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE and Sports.	Increased skills in teaching swimming using trained Swimming instructor employed by school to enhance the provision offered by the Local pool. This will ensure all children achieve up to and 65% achieve beyond the requirements of the National Curriculum.  PE lead/ Class teachers to undertake relevant courses following a skills audit and analysis of this by PE lead	Teacher £2,377  £ 500 course (including supply cover costs)	Use of Central swimming pool for lessons ensured longer lessons and experienced swimming instructors. Due to COVID and the lack of swimming lessons for the previous 2 years we did not achieve our target.  PE subject lead attended PE conference and Subject leader course for PE	Skills audits each year of staff.

	PE lead to monitor provision of sports coaches and invite class teachers to attend for training.		Sports coaches effectively monitored- updated plans discussed with sports coaches following Subject leader action planning.	
	PE lead to undertake CPD meetings at Queens school Hub and any training on offer.		School hub training attended and actions to be put into place following training in 2022-2023	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Investigate a new sports activity to be offered to all pupils.	All pupils offered the chance to participate in a new sporting activity for the academic year.	£1,000 new sports activity equipment.	Handball equipment purchased.	Sustainable after initial outlay of equipment.
Investigate free sporting events that children could attend e.g. Lords Cricket Ground, Watford FC	Free tickets obtained.	£0	Unable to attend/find any free sporting events- will look into sailing at Rickmansworth aquadrome for next year.	Sustainable if events can be sourced.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Sports Partnership with Queens Hub ensures increased participation in competitive sport.	FJS is committed to taking part in competitive sports competitions available by Queens School hub Intra team sporting events organised by PE lead to increase participation within school. PE lead release time to organise events and monitor planning and delivery of PE Minibus Training to 2 members of staff to transport children to events.	£1,673.00 membership to Queens Hub  Transport to sporting events minibus £500	Netball team participated in all matches Football team could not participate in all matches as many school had Covid outbreaks. Intra team sporting events held. PE curriculum monitored and evaluated and action plans put into place to develop the curriculum further. Staff attended and passed mini bus training.	Sustainable as long as Sports hub is maintained.          Sustainable for length of minibus driver's certification. 5 years

Signed off by	
Head Teacher:	Jeannette Brooks
Date:	
Subject Leader:	Mollie Williams
Date:	
Governor:	Rod Woodhouse
Date:	

Created by:



Supported by:



Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  UK COACHING  UK ACTIVE