

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,600
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 18,600

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>Awaiting results from swimming staff at Everyone Active.</p> <p>%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					98%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
All children encouraged to increase their fitness through daily activities.	Employ sports coaches each lunchtime to ensure every class has the opportunity to take part in high quality physical activity at least once per week.		£10,260	High engagement of all pupils with sports coaches at lunchtimes.	
	Implement a daily activity e.g. mile or wake up, shake up that all children must take part in.		£0	All children are more active every day in school.	
	Involve MSA's in activities for Children on the playground.		Part of Subscription to Queens school sports partnership.  £6882.00	MSA's/TA's on the playground have now received training from Queens Sports Partnership.	
				Sustainable throughout the academic year with sports premium funding.	
				Investigate whether daily activity is feasible within timings of school day	
				Sustainable as all have had training.	

	Purchase of new and replenish old equipment for playground games that engage children in sporting activities at breaktimes.	£1,228	Equipment has been purchased so that all children are engaging at break times.	Sustainable from Sports premium funding next year.
	Provision of after school PE clubs catering for different interests e.g. dance, football, and circuit training.	Cost of clubs is paid for by parents. Hiring fee not charged by school to ensure provision continues.	Higher attendance at after school clubs than previous years.	Sustainable if uptake by parents
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils are aware of sporting activities and achievements across the school	Sports notice board regularly updated with photos, results and fixtures(Inter and intra school)  School newsletter carries a regular slot of sporting achievements. Sports crew to produce newsletter.  Celebration assemblies celebrate the achievements in sports activities regularly.  School Games Day and Sports Day to take place each year	Marking of field for Sports Day, badges and trophies £230	Pupils are aware of sporting activities and achievements across the school.  School Football team won the Watford Schools Tournament. Published on school newsletter and celebrated in school assembly.  Completed- ALL children took part in a range of competitive events, leading to ALL children achieving points for their respective Teams.	Sustainable within school budget if needed.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE and Sports.	PE lead to undertake CPD meetings at Queens school Hub and any training on offer.  Teacher from Queens school sports partnership delivered PE lessons for all year groups such as OAA, Dance, Gymnastics whilst Teachers observed.	within costs above for Queens School Sports Partnership	PE subject lead attended PE conference and Subject leader course for PE  CPD opportunities for all staff to observe teacher from Queens school sports partnership delivering PE lessons for all year groups such as OAA, Dance, Gymnastics	Teachers have had CPD in an area of the sports curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children able to experience a range of sporting equipment.	School fundraiser held July 2023 Children had the opportunity to engage in different sports equipment to those on offer within the school.	£0	Many children took part in the fundraising activities.	This can be arranged again next year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
School Sports Partnership with Queens Hub ensures increased participation in competitive sport.	FJS is committed to taking part in competitive sports competitions available by Queens School hub Intra team sporting events organised by PE lead to increase participation within school. PE lead release time to organise events and monitor planning and delivery of PE	Within membership to Queens School Sports Hub	School Football team won the Watford Schools Tournament.  Speed Stacking competition attended at Watford Girls Grammar School.	Sustainable as long as Sports hub is maintained.

Signed off by	
Head Teacher:	Jeannette Brooks

Date:	31/7/2023
Subject Leader:	Mollie Williams
Date:	31/7/23
Governor:	Niraj Shah
Date:	31/7/23