



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming Achievement.	More children are able to swim 25m than previous year.	More children have had access to school swimming since COVID and parents are also taking more children swimming since covid.
Sports coaches for lunchtime activities.	More children were active at playtimes.	
Membership of Queens school sports partnership	CPD available for all teachers- observing PE lessons being taught by a PE specialist	Staff are more confident in delivering Dance and Gymnastics lessons.
Provision of after- school clubs	More after- school sports provision available for children	Added to our providers and increased clubs children can choose to attend.
Purchase of new and replenish old equipment for playground games	Enough equipment is available for all children to be active at playtimes.	Continue to replenish

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce sports coaches to encourage more children to increase their activity at lunchtimes with a broader range of playground games.</i></p> <p><i>Purchase of new and replenish old equipment for playground games that engage children in sporting activities at breaktimes.</i></p> <p><i>Provision of after school PE clubs catering for different interests e.g. dance, football, archery, gymnastics, multi skills</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p> <p><i>New equipment (Archery) purchased- children have enjoyed a new sporting experience.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£10,114.00</i></p> <p><i>Archery £304.72</i></p> <p><i>Replenish playground equipment £1,345</i></p> <p><i>Hiring fee not charged by school to ensure provision continues.</i></p>

<p><i>Skipping Workshop provided to all children to engage them in the use of skipping ropes at playtimes.</i></p> <p><i>Pupils are aware of sporting activities and achievements across the school through Sports notice board updated with photos, results and fixtures(Inter and intra school)</i></p> <p><i>Celebration assemblies celebrate the achievements in sports activities regularly.</i></p> <p><i>School Games Day and Sports Day to take place each year.</i></p> <p><i>School Sports Partnership with Queens Hub ensures increased participation in competitive sports.</i></p>	<p><i>Pupils- may wish to undertake new sporting activities outside of school.</i></p> <p><i>School staff- taking children to events</i></p> <p><i>Schools staff- organizing events</i></p> <p><i>Pupils who will take part.</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>More pupils are aware of sporting achievements across the school and more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Pupils are able to take part in both inter and intra school sports competitions.</i></p>	<p><i>Skipping workshop</i> <i>£318.75</i></p> <p><i>£200 Field marking for sports day</i> <i>Badges/ trophies</i> <i>£420</i></p> <p><i>Membership to Sports Partnership</i> <i>£6,715.00</i></p>
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<p><i>CPD for teachers.</i></p>	<p><i>Specialist PE teachers used through the Queens Sports Partnership to deliver weekly CPD sessions to teachers with their class.</i></p> <p><i>PE lead to attend CPD meetings at Queens School Hub.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p>	<p><i>As part of membership to Queens sports Partnership</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Swimming Achievement.</p> <p>Sports coaches for lunchtime activities. Skipping Workshop</p> <p>Membership of Queens school sports partnership for staff CPD</p> <p>Provision of after- school clubs</p> <p>Purchase of new and replenish old equipment for playground games</p>	<p>More children are able to swim 25m than previous year.</p> <p>The quality of the lunchtime coaches reduced over the previous year and the children were not as active, therefore new provider used. Children have engaged in a broader range of activities at lunchtimes e.g. archery, skipping</p> <p>CPD available for all teachers- observing PE lessons being taught by a PE specialist</p> <p>More after- school sports provision available for children</p> <p>Enough equipment is available for all children to be active at playtimes.</p>	<p>More children have had access to school swimming since COVID and parents are also taking more children swimming since covid.</p> <p>School has improved the quality of lunchtime coaches by moving to another provider.</p> <p>Staff are more confident in delivering Dance and Gymnastics lessons.</p> <p>Added to our providers and increased clubs' children can choose to attend.</p> <p>Continue to replenish</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	<i>Covid has had an impact on our percentage of children learning to swim as the pools were not always open.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	<i>Covid has had an impact on our percentage of children learning to swim as the pools were not always open.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Local swimming pool and instructors used.</p>

Signed off by:

Head Teacher:	<i>Jeannette Brooks</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mollie Williams</i>
Governor:	<i>Allen Talbot</i>
Date:	July 2024